**Ex. #1**: *Answer the questions using information from the article by Wei and Su in* ***English Today***

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|  | Why did Bolton say that academics have to guess the number of people in China who speak English? |
|  | What type of sampling method did the SGO survey use, and what were the advantages of its findings? |
|  | Why are data for Beijing, Shanghai, Tianjin and Chongqin included in Table 1, and what do the data tell us about the foreign languages studied? |
|  | What percentage of Chinese people who have studied English actually use it in their daily lives? |
|  | What is the main limitation on the data from the national survey regarding English language use? |
|  | According to Table 3, what percentage of people could hold a conversation in English? |
|  | According to Wei and Su (2008), why were many Chinese learners of English ‘deaf and dumb’? |
|  | What do the authors of this article consider to be “reasonable English reading proficiency” (Wei and Su, 2012, p.12) |
|  | What do you think are “the usual limitations of self-reported information” (Wei and Su, 2012, p.12) |
|  | Why might China provide “an excellent context for the study of English as a global language and research on World Englishes”? (Wei and Su, 2012, p.12) |
|  | The article referred to above is from English Today 111, Vol. 28, No. 3 (Sept. 2012) According to the Editorial comment (p.2), why might English be important to China? |

**Sociolinguistics**

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|  | What do researchers in sociolinguistics want to know? Why might it be important? |
|  | Has the way Mandarin Chinese is spoken and used changed in recent decades? Why |
|  | Do old people and young people talk in the same way? What are the differences? |
|  | Has the way English is spoken and used changed in recent decades? Why? |
|  | Who needs to learn and use English nowadays? Why? |
|  | Do highly educated people and uneducated people communicate in the same way? |
|  | Do people with authority communicate in the same way as people without authority? |